

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi. Approved by A.I.C.T.E. New Delhi.

Recognised by UGC Under Section 2(f) Bommanahalli, Hosur Road, Bangalore - 560 068. Ph: 080-61754601/602, Fax: 080 - 25730551

E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

#### **Strategic Plan document**

# Perspective/ Strategic Plan Documents are available in the institution. Listed are the activities planned and implemented in the Institution.

Sl.	Action Plan	2016-17	2017-18	2018-19	2019-20	2020-21
No						
1.	BOS/BOE Member	Prominent faculty	members are en	couraged to	Every year, one facul	ty member from
	/Academic Council of the	participate in the a	affiliating univer	sity's/other	each department will	be elected to the
	affiliating university/other	university's/BOS/	Academic colleg	e's Council.	BOS /Academic Cou	ncil of the
	university/college.	-	_		affiliating university/	other
					university/college.	
2	Conduct programs related to	At least one profe	essional	Minimum of one	Minimum of two	Minimum of three
	cross cutting issues relevant	society/Association	on/club	professional	professional	professional
	to	activities per seme	ester by every	society/Associati	society/Association	society/Associatio
	a) Gender	department.		on/club activities	/club activities per	n/club activities
	b) Environment and			per semester by	semester by every	per semester by
	sustainability			every	department.	every department.
	c) Human values			department.		
	d) Health determinants					
	e) Right to Health					
	f) Emerging demographic					
	issues and					
	g) Professional Ethics					
	Ensure to enroll more number					
	of students (Min. 90%)					

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in each department per year and ensure to enroll more and ensure to enroll more number of students  department per year and ensure to enroll more number of students  Course in each department per year and ensure to enroll more ensure to enroll more number of students (Min. 90%)							
and ensure to enroll more number of students    A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two Industrial visits and core teaching in minimum of two subjects shall be core teaching in minimum of two subjects shall be core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester   A minimum of two Industrial visits and core teaching in minimum of two subjects shall be core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester	3	Conduct Value Added Course			Conduct minimum 2 Value Added		
number of students  Organize for minimum  a) 2 Field visits/dept./annum  A minimum of one Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester  b) Seminars and Guest Lectures  b) Seminars and Guest Lectures  Seminars and Guest Lectures shall be organized by each department in an academic year  C) Students participation in competitions  Motivating students to participate in various competitions conducted Inter / Intra State level, National Level and also encouraging them to participate globally also.  Motivating students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  P Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  P To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).				enroll more			
Organize for minimum a) 2 Field visits/dept./annum  A minimum of one Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester  Seminars and Guest Lectures  Seminars and Guest Lectures shall be organized by each department in an academic year  Minimum 2 seminars and Guest Lectures shall be organized by each department in an academic year  C) Students participation in competitions  Motivating students to participate in various competitions conducted Inter / Intra State level, National Level and also encouraging them to participate globally also.  Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  Motivating students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  Motivating students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).			number of students			number of	
a) 2 Field visits/dept/annum  A minimum of one Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester  b) Seminars and Guest Lectures  Lectures  Seminars and Guest Lectures  shall be organized by each department in an academic year  c) Students participation in competitions  Online feedback to be collected once/ annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.  A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester  Minimum 2 seminars and Guest Lectures shall be organized by each department in an academic year  Motivating students to participate in various competitions conducted Inter / Intra State level, National Level and also encouraging them to participate globally also.  Online feedback to be collected once/ annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.  • Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  • To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).					students (Min. 90%)		
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shall be organized by each department in an academic year  c) Students participation in competitions  Motivating students to participate in various competitions conducted Inter / Intra State level, National Level and also encouraging them to participate globally also.  Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.  To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).				department in an a	cademic year	Guest Lectures	
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<ul> <li>Competitions</li> <li>National Level and also encouraging them to participate globally also.</li> <li>Online feedback to be collected once/ annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents &amp; Community.</li> <li>To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.</li> <li>Creating Manual for Standard operating Procedure (SoP).</li> </ul>		c) Students participation in	Motivating students to participate	in various competiti	ons conducted Inter / I		
<ul> <li>Online feedback to be collected once/ annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents &amp; Community.</li> <li>Alumni, Employer, Parents &amp; Community.</li> <li>Description of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents.</li> <li>To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.</li> <li>Creating Manual for Standard operating Procedure (SoP).</li> </ul>		_ ·				,	
collected once/ annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.  academic and non-academic activities and to provide feedback to department and parents.  • To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  a) Curriculum & Cocurriculum design and  Creating Manual for Standard operating Procedure (SoP).				8	B,		
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parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.  a) Curriculum & Co- curriculum design and  academic and non-academic activities and to provide rectoack to department and parents.  • To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).			1			_	
stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.  To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  Creating Manual for Standard operating Procedure (SoP).  Curriculum design and			academic and non-academic	ic activities and to p	rovide feedback to dep	artment and	
Teacher, Alumni, Employer, Parents & Community.  • To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  a) Curriculum & Cocurriculum design and  Creating Manual for Standard operating Procedure (SoP).		*	parents.				
Parents & Community.  holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures.  a) Curriculum & Cocurriculum design and  Creating Manual for Standard operating Procedure (SoP).		,					
a) Curriculum & Co-curriculum design and Creating Manual for Standard operating Procedure (SoP).		_	<ul> <li>To adopt the Feedback mechanism for curriculum separately from different stake</li> </ul>				
a) Curriculum & Co- curriculum design and Creating Manual for Standard operating Procedure (SoP).		Parents & Community.	holders for analyzing the content within university syllabus and beyond syllabus to take				
a) Curriculum & Co- curriculum design and Creating Manual for Standard operating Procedure (SoP).			appropriate measures.				
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<u> </u>		a) Curriculum & Co-	Creating Manual for Standard of	perating Procedure (	SoP).		
Implementation		curriculum design and					
		Implementation					



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#### CHILDREN'S EDUCATION SOCIETY (Regd.)

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b) Exa	Teaching, Learning & minations					
c)	Research support	To improve the Ind Institute Interaction shall undergo minin FITP (Faculty Indu Programme) in an a		Encouraging and motivating faculty to publish more Research papers with high impact paper journals.	More collaborative research and technical events with foreign universities	
d)	Extension activity	Promoting more a Professional Socie	-	partment Associations, Clubs, NSS and Chapters of		
e)	Infrastructure facilities	Strengthening Hostel Departments using the available infrastructure so that it will he homely atmosphere for the Hostelites.	Each Department must have an ICT-enabled classroom.			

f) Student support activities	Motivating Stude competitions con awards and gain r	ducted across th	e Globe and place	Motivating Students to participate Minimum one competition conducted across the Globe and place awards and gain recognition to the Institution
g) Faculty welfare & development activities	1. Study leave to pursue	3. Free medical camp	5. Training was paid for by	Planned to launch journal for each department with ISSN number
	further	for	management.	



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		education; 2.	employees; 4.			
		Peons are	Subsidized			
		supplied with	canteen			
		uniforms and	facility			
		protection.				
	h) Environmental friendly	E-Waste	Rainwater	Solar Lamp Post	LED Lights in Labs - 1	To save energy and
	campus	Disposal — To	Harvesting -	- To raise	reduce greenhouse g	gas emissions.
		support the	To teach	awareness about		
		concept of	pupils that	the benefits of		
		responsible	each drop	renewable		
		solid waste	matters.	energy sources.		
		management.				
6	Student full time teachers	1:20			1:15	
	ratio					
7	Number of full time teachers	All the faculty me	mbers are	With the approval	of VTU, all the major	departments of
	with PhD	motivated to regi	ster for PhD	TOCE will become	research centers.	
8	Pass percentage of final year	Result should be:	>70%	Result should be >	80%	Result should be
	students					>90% and
						detention should
						be nil
9	Workshop and seminar	Identifying the	Minimum of	Minimum of four	Minimum of five s	tudent innovative
	conducted on IPR	individual	two student	student	projects at departme	ental (for intake 60)
		students	innovative	innovative	level shall be submitt	ted to
		strength,	projects at	projects at	Funding/Award/Pate	nt.
		innovative ideas	departmental	departmental		
		and promote	(for intake 60)	(for intake 60)		
		and encourage	level shall be	level shall be		
		the students by	submitted to	submitted to		
		turning up the	Funding/Awar	Funding/Award/		



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		innovative ideas into a product.	d/Patent.	Patent.		
10	Number of research papers published by faculty	All the faculty me motivated to pub research papers		To publish one research faculty in Sco an academic year.	pus/WoS/ICI/SCI in	To publish two research papers by each faculty in Scopus/WoS/ICI/S CI in an academic year.
11	Books and chapters published and papers presented in conferences	All faculty member conferences and v	_		All faculty members a attend two conference or book chapters in a	ces or write books
12	Extension and outreach programs conducted	Every department is motivated to carry out an outreach programme during the academic year.		ent shall conduct mi an academic year	nimum one outreach	Every department shall conduct minimum two outreach programme in an academic year
13	Collaborative activities/consultancy	Every department the amount great years.			Every department sho consultancy for the a than Rs.10L in cumula	mount greater
14	MOUs with institution	Minimum of one MOU and at least one activity shall be conducted as per the agreement in MOU by every department		Minimum of one MO activities shall be con agreement in MOU b department	ducted as per the	
15	Institution subscriptions for E- Resources	Students in the PC encouraged to use			E resources will be up basis to reflect current developmen	



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16	Percentage of Students benefitted by government scholarship	According to the government police institution monitoring to obtain government scholarships for different categories of students					
17	Number Capacity building and Skill enhancement activities conducted		II development programme all be conducted at Institution		programme	um two Skill development mme in an academic year shall be tted at Institutional level	
18	Placement of outgoing students	Training and Placement Cell	The training curriculum is designed to prepare stude	ents for	•	ent shall go through Entrepreneurship or Higher	
19	Students progression to higher education	is to assist students in choosing the correct career path and to provide information, skill, and aptitude to satisfy the industry's workforce requirements.	entry-level Graduate Engir Trainee positions, taking ir account industry demands	neer nto	studies		
20	Awards /medals received for	•	ral activity in Institutional le	vel in an	academic ye	ar	
21	cultural and sports activities	and motivated to achieve university rank. 2. Univers		ire a im of Three sity Ranks at ional level.	To secure a minimum of Five University Ranks at institutional level.		
	Number of Professional development/administrative training programs organized	Institutional Level, every year National/Ir				To organize one National/International Conference at Institutional	



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	by the institution	Level and Department				
	by the institution					level every year
22	Number of Teachers attending professional	· · · · · · · · · · · · · · · · · · ·				y Development Programme ninimum two workshops,
	development training	one workshops, minimur	n two seminars	minimu	ım three semi	inars and Guest Lectures
	program	and Guest Lectures shall	be organized by	shall be	organized by	each department in an
		each department in an a	•		nic year.	·
23	NBA Accreditation	The relevance of NBA cer	•	l	NBA for all	NBA for all branches.
		emphasized by all memb	ers of the departmen	nt.	branches	
					make	
					ready DOC	
24	IQAC Formation	institution should To promote measure		res for institutional functioning towards quality		
				ugh internalization of quality culture and		
		Quality Assurance Cell institutionalization of best pr			,	
		(IQAC)	·			
25	NAAC Accreditation	Gather all relevant data f	or the NAAC Accred	itation a	nd apply of	Obtain NAAC accreditation
		NAAC				for the institution
26	Expand the number of annual	Current students will	Encourage more	Increas	e alumni	At least two Alumni Meet
	alumni programs.	be educated about	Alumni activities	giving p	articipation	in the department in an
		their long-term	across the	to 50 p	ercent by	academic year
		relationship with TOCE	departments and	2021		
		as one of the top	also			
		priorities of this plan.	strengthening			
		The Student Alumni	alumni connects			
		Council has lent its	as they are our			
		support.	main			
			Ambassadors and			
			Notable Alumni			
			may be invited to			

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#### CHILDREN'S EDUCATION SOCIETY (Regd.)

#### THE OXFORD COLLEGE OF ENGINEERING

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi.

Approved by A.I.C.T.E. New Delhi.

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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

		delive motiv	ollege to r ational talks ir Juniors		
27	Online course	Each faculty shall complete mini NPTEL/SWAYAM course and one (Course era, UDAMEY) in two ac	e course in onlir	ne one NPTEL/S	shall complete minimum of SWAYAM course and one line (Course era, UDAMEY) nic year.
28	Training Teaching and non teaching staff	Professional development /Administrative training programs organized by the institution for teaching and non teaching staff in every year			Professional development /Administrative training programs organized by the institution for teaching and non teaching staff in every semester
29	Funding	All doctorates are encouraged to research ideas to various fundir	ng entities.	Minimum of five student innovative projects at departmental (for intake 60) level shall be submitted to Funding	Establishment of Research laboratories funded by leading Industries in every department.

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Bommanahalli, Hosur Road
Benga vru-560 088